THEME
Skills and Innovations for 21st Century Teachers

OBJECTIVE
The Conference is a professional summit, designed for experts in the field of Education, Technology and related disciplines.

DATE: 27th - 28th August, 2020

VENUE: Graduate School, University of Calabar, Calabar

TIME: 10:00 am

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University of Abuja, Nigeria

Prof. Nathaniel Ozigbo
University of Abuja, Nigeria

Prof. Agnes Antai
University of Calabar, Nigeria

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Wright State University, USA

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Lagos State University, Nigeria

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Bodo Graduate School of Business, Norway

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Kampala International University

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CONFERENCE PROGRAMME

DAY ONE – Thursday 27th August, 2020

OPENING SESSION/PLENARY
Conference Registration - 8:00am – 9:00am
Opening Prayer/Welcome Remark - 9:00am – 9:15am
Institutional Brief/Chairman's Opening Remark - 9:15am – 9:30am
Research Training - 9:30am – 12noon
Launch Break/Group Photograph - 12noon – 1:00pm
Plenary Session - 1:00pm – 4:00pm
Policy Review Session - 4:00pm – 5:00pm

DAY TWO – Friday 28th August, 2020

OPENING SESSION/PLENARY
Conference Registration - 8:00am – 9:00am
Opening Prayer/Welcome Remark - 9:00am – 9:15am
Institutional Brief/Chairman's Opening Remark - 9:15am – 9:30am
Research Training - 9:30am – 12noon
Launch Break/Group Photograph - 12noon – 1:00pm
Plenary Session - 1:00pm – 4:00pm
Policy Review Session - 4:00pm – 5:00pm
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Conference Abstracts
Values Education in the Contemporary Nigeria: A Pre-Requisite to Curbing Corruption

Chinyere Oko-Jaja PhD
Department of Arts Education
Faculty of Education, Federal University Otuoke

Abstract

The alarming rate of abuse of office, misappropriation of fund, examination malpractice, certificate forgery, greed, nepotism, ethnicity, religion intolerance, violence, killings and destruction of lives and properties in the different parts of the country is shocking. This has created so much fear such that many have lost hope in nation and nation building. This paper critically looked at using values education as a tool in curbing corruption in Nigeria. It looked at the causes of corruption which are categorised as economic, political and social environment. It X-rayed the challenges that might be faced in inculcating values education and possible ways of overcoming such, using Huit model of moral and character development which include – development of a vision for one's life, development of one's character and the development of competence. The following recommendations among others were made: values education should be seen as a lifelong education; Government at various levels should organize an authentic poverty alleviation programme; Government should be firm in punishing victims of corruption regardless of their profile; Guidance and counseling service should be encouraged in schools and communities; and Adult citizens should endeavour to be good role model.

Keywords: Values, Education, Values education, Corruption, Curbing, Contemporary
Influence of Orientation and Mobility Skill on Economic Participation of Adults with Visual Impairment in Kano State, Nigeria

Dr. Abubakar Isa Ibrahim
Department of Special Needs Education,
Bayero University Kano

Abstract

The study sought to achieve influence of OMS on Economic participation of adults with VI aged 25 to 45. Havighurst's Developmental Task Theory was used to guide the study. The study employed descriptive survey research design. Three geographical zones of Kano State had been the location of the study (South, Central and Northern regions). The population of the study was 512 adults with VI, 44 Social Welfare Officers and 72 Parents, the total of 628 target populations. Stratified random sampling technique was used in selecting 18 local governments. Simple random sampling and purposive sampling technique were used in selecting 200 adults with VI, 18 Social welfare Officers and 22 Parents, totaling 240 sample sizes. The instruments for data collection were questionnaire with strong reliability coefficient of 0.762, Focus Group Discussion and Interviews. Quantitative and Qualitative methods were used to analyze the data. Findings were presented using descriptive methods. The major finding revealed that most of the respondents believed that OMS influences Economic participation of Adults with VI. The researcher recommended that, Government through the ministry of labor, Nongovernmental organizations and the wealthy individuals should provide adequate funds for professionals to provide training and organize workshops to increase employment opportunities for adults with visual impairment in the public and private sectors.

Keywords: Influence, Orientation, Mobility Skill, Economic Participation, Visual Impairment
The role of Teacher Training Institutions in this 21st century cannot be treated with kid's gloves and/or levity by any forward looking society. This also warrants a proper scrutiny of courses to be included in our teacher training programmes. In recent years, the inclusion of Philosophy of Education in the grooming of would-be-teachers has significantly enhanced the academic status of educational studies and the benefits are undeniable. Philosophy of Education (especially in Nigeria) is a foundation course and as such a compulsory course which must be passed by all students of education, otherwise they would not be allowed to graduate. This being the case, one may ask; does philosophy of education play any significant role in the professional impetus of the 21st century teacher? An answer to this question is the underpinning layer of this paper. Serving as the umpire overseeing the entire educational industry, the scope of philosophy of education is not limited to the application of philosophical theories and educational ideas of great thinkers in education, but modestly include the analysis of claims and arguments put forward in the other disciplines of education. To this end, this paper is aimed at presenting justifications for the inclusion of philosophy of education in the teaching and grooming of 21st century teachers without losing sight of some of the challenges faced by practitioners. Some recommendations and suggestions were made at the end of the paper.

**Keywords:** Philosophy, Education, 21st century Teacher, Policy
Social Relationships in Students' Life: Incentives or Liabilities

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Department of Educational Foundations
Kano University of Science and Technology KUST, Wudil

Abstract

Social relationships play a vital role in student life, especially in managing stress and improving adjustment. The current study examines the roles and associations of social relationships with stress, adjustment and homesickness among university students. A sample of 279 (N = 279) students of age 17-25 (Mean = 20.82) years was selected in the current research from Lovely Professional University, Punjab. Three scales including Social Relationships Scale, Perceived Stress Scale and College Adjustment Test were administered on the sample for data collection. Results indicate no significant gender and locality differences on the measures of social relationships, stress, adjustment and homesickness, being all the t ratios below the critical value of .05 probabilities. The results also presented some surprising findings indicating that the students coming from nuclear families are significantly high on overall social relationships (p < .01), relationships with classmates (p < .01), and parents and siblings (p < .05) in comparison to students coming from joint families. Furthermore, the results also suggest a significant positive relationship between social relationships and adjustment (P < .01). The correlation among homesickness, sibling and parental relationship is also found positive and significant (p < .01) suggesting students more attached to their parents and siblings also feel high homesickness. In contrast, overall adjustment shows a strong negative relationship with homesickness (p < .001) and stress (p < .001) indicating the negative role of stress and homesickness in adjustment.

Keywords: Social relationships, Stress, Adjustment, Homesickness
The Role of Infrastructure on Industrialization of Nigeria Economy

Akintunde Alagbe, PhD
Department of Business Administration
Caleb University, Imota Lagos

Abstract

The role of infrastructure to industrial sector of any economy cannot be overemphasize, thus making its development key to the survival of the industrial sector. This paper therefore examined the response of industrialization to infrastructure, specifically, electricity supply and education in Nigeria. A time series data was adopted to empirically determine whether or not a predictable relationship exists between electricity supply, education and industrialization as well as their significance in stimulating industrialization in Nigeria. Empirical analysis of the data from 1991-2019 using unit root test and Vector Autoregressive model (VAR), have produced interesting results. The result showed that electricity supply and education contain a significant and predictable information about industrial activity and showed that they do not have stable and predictable linkage with industrialization in Nigeria. This could be as result of low budgetary allocation to these infrastructural sectors which have made them less significant in predicting the state of industrialization in Nigeria. To solve this issue, the study recommended that government should as a matter of policy make electricity supply mandatory and consistent to the industrial sector, which in turn enhance industrialization and economic development in Nigeria. Also, the government should increase its budgetary allocation to education in line with the minimum standard set by UNESCO.

Keywords: Education, Electricity supply, Industrialization, Infrastructure
Effects of Corona Virus in Global Market

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Chukwuemeka Odumegwu Ojukwu University, Igbariam Campus,
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Abstract

The study investigated effects of corona virus in global market. The problem situation is death. The specific objective is to identify the causes of corona virus in global market among others. Research question is to what extent do causes of corona virus affect the global market among others. Research hypothesis is there is no significant relationship between causes of corona virus and global market among others. Review of related literature had insight at the global marketing environments. The theory of comparative advantage propounded by Ricardo (1817) was discussed and empirical review. Survey research design was adopted. Area of study was Head Bridge Market in Onitsha metropolis. Population of the study was international marketers of building materials in Head Bridge Market, Onitsha Metropolis. The sample size was 75, but 62 copies of questionnaire were used and duly filled. Two point Likert Scale of questioning was applied. The study found out that corona virus is actually in existence and that it is a menace to Nigerian International marketers. The study concluded that Corona virus is really a menace to human health and the world's business at large. The study recommends that people should regularly and thoroughly wash their hands with soap and running water, use alcohol based hand sanitizer among others.

Keywords: Effects, Corona Virus, Global Market, Economic Meltdown and the Global Marketing Environments.